

Hayden Elementary School Continuous Improvement Plan 2019-2022

Vision

We are passionate about fostering a love of learning in students who will create a better world.

Mission

Love. Learn. Lead

Beliefs

- Teachers must be compassionate and passionate toward all students to inspire success.
- It is important for parents to be actively involved in their child's life.
- Learning is a lifelong endeavor that happens in a variety of settings.
- Teachers have a responsibility to give their best to each child and help them discover their own self-worth.
- Students are unique individuals with varying interests and talents that require diverse instructional approaches.

Core Instruction

Individualized Growth

Stakeholder Engagement

Objectives

- Engage students in authentic learning experiences to improve academic achievement

Objectives

- Engage students in self-reflection and unique experiences that foster individual academic and social growth

Objectives

- Maintain high levels of student, parent, and community ownership in the learning process

Critical Initiatives

- Maintain Meaningful Access to Technology
- Standards-based Planning, Instruction, Grading, and Activities
- Maintain High Levels of Student Engagement in the Learning Process

Critical Initiatives

- Provide Extended Enrichment Opportunities in Academics, Leadership, and Performing Arts
- Promote Good Behavior through Implementation of a School-Wide Behavior Management Plan
- Increase subgroup proficiency by providing remedial opportunities and support structures
- Goal Setting

Critical Initiatives

- Support Student Safety, Health, and Wellness
- Maintain Effective Communication
- Feeder School Transitions
- Stakeholder Participation

Key Measures

- Classroom Observations
- Student Use of Meaningful Technology
- Annual Improvement Goal = 2% in All Subjects
- Common Assessments
- Collaborative Planning
- Student, Parent, and Teacher Surveys

Key Measures

- Inventory of Clubs Offered
- Student Participation in After School Activities
- Discipline Data
- Wildcat Way Recognition
- House System
- Appropriate Intervention Opportunities
- Problem Solving Team
- AimsWeb Plus Data
- Individual Goal Attainment
- Student Attendance

Key Measures

- Attendance Data
- Health and Wellness Data
- Remind, School Website
- Mail Outs
- Calendar of Events
- Second Grade Sneak Peek



Continuous Improvement Plan 2020-2021

Hayden Elementary School

1. Core Instruction

Critical Initiative

1. Maintain student access to meaningful technology

Objective:

1. Engage students in authentic learning experiences to improve academic achievement

Evidence-Based Practice Citation

Kohl, Andrew, "One-to-One Learning - Success Factors For Meaningful Technology Integration" (2019). Dissertations. 382.

<https://digitalcommons.nl.edu/diss/382>

Activity

1. Chromebooks and other instructional technologie

Person responsible: Principal

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource: \$3570.05

Other Resource: State Tech Money

Source of Funding: Title I School Allocation

Activity Measure(s)

HES will maintain our 1:1 student to Chromebook status by upgrading obsolete devices on an ongoing basis. HES will also provide additional technology that supports meaningful classroom instruction.

Benchmark(s)

Benchmark: 100% of students will have access to technology for learning

Date: 05/27/2022

Activity

2. Instructional Software

Person responsible: All Teachers		Launch Date: 08/24/2020
Required Resource(s):		
Financial Resource: \$10000.00	Source of Funding: Title I School Allocation	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
HES will utilize Reading Plus in order to increase student achievement in reading.	Benchmark: 100% of students at HES will utilize this program with the exception of those who are not academically ready for the program.	Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

1. Core Instruction

Critical Initiative

2. Standards-based planning, instruction, grading, and activities

Objective:

1. Engage students in authentic learning experiences to improve academic achievement

Evidence-Based Practice Citation

Marzano, R. J., & Heflebower, T. (2011). Grades that show what students know. *Educational Leadership*, 69(3), 34-39.

Activity

1. Collaboratively Planned Units of Instruction

Person responsible: All core teachers and Principal

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource: \$11597.15

Source of Funding: Title I School Allocation

Other Resource: State Professional Development Allocation

Activity Measure(s)

Content area teachers will be provided opportunities to plan comprehensive units of instruction together. Substitute teachers will be required in order to release teachers for planning. Photocopying will be necessary for implementation of planned lessons.

Benchmark(s)

Benchmark: 100% of core teachers will plan instruction that is standards based

Date: 05/27/2022

Activity

2. Instructional Equity

Person responsible: Principal / All Teachers		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Content area teachers will promote equity by collaboratively identifying power standards and creating an instructional pacing guide that will be followed throughout the grade level.	Benchmark: 100% of content area teachers will participate in collaboration with regard to instructional planning.	Date: 05/27/2022

Activity

3. Increased Rigor

Person responsible: Principal / All Teachers		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teachers will participate in professional learning that focuses upon increasing instructional rigor in their content area. Teachers will identify and implement specific instructional practices that are designed to increase academic rigor.	Benchmark: 100 % of content area teachers will integrate instructional practices that are intended to increase academic rigor.	Date: 05/27/2022

Activity

4. Data Analysis

Person responsible: Principal / All Teachers		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teachers will review data from AimsWeb Plus, Reading Plus, MobyMax, formative assessments, and other data sources in order to make informed instructional decisions with respect to core instruction and individually-designed instruction.	Benchmark: 100% of math and reading teachers will utilize data to make informed instructional decisions.	Date: 05/27/2022

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Hayden Elementary School

1. Core Instruction

Critical Initiative

3. Maintain high levels of student engagement in the learning process

Objective:

1. Engage students in authentic learning experiences to improve academic achievement

Evidence-Based Practice Citation

Dyer, K. (2015). Research Proof Points - Better Student Engagement Improves Learning.

<https://www.nwea.org/blog/2015/research-proof-points-better-student-engagement-improves-student-learning/>

Activity

1. Professional Learning

Person responsible: Principal

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Teachers may participate in professional learning at Ron Clark Academy or at the Get Your Teach On Conference. In addition, teachers may visit other schools for the purpose of observing student engagement in the learning process. Substitute teachers will be required in order to release any teachers

Benchmark(s)

Benchmark: 4 teachers will attend Professional Learning: Get your teach on

Date: 05/29/2020

Benchmark: 100% of teachers will implement student engagement strategies in the classroom. Additional teachers will attend GYTO in future academic years.

Date: 05/27/2022

Activity

2. Showcase Learning and Achievement

Person responsible: Whole School Faculty and Staff

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

HES will showcase student learning by hosting a “Rock Your School” event for parents to attend. Academic excellence will be recognized during Celebration, and individual student successes will be celebrated within classrooms.

Benchmark(s)

Benchmark: 100% of the faculty and staff population will participate in schoolwide engagement opportunities

Date: 05/27/2022

Benchmark: 100% of content area teachers will participate in Rock Your School and in recognizing academic achievement.

Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

2. Individualized Growth

Critical Initiative

1. Provide extended enrichment opportunities in academics, leadership, and performing arts

Objective:

1. Engage students in self-reflection and unique experiences that foster individual academic and social growth.

Evidence-Based Practice Citation

Beecher, M. and Sweeney, S. (2008). Closing the Achievement Gap with Curriculum Enrichment and Differentiation: One school's story.

Activity

1. Academic Clubs and Activities

Person responsible: Whole School Faculty and Staff

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

HES will host after school clubs that are centered around math, science and engineering. Students will also be provided with STEaM opportunities during the school day. Many students may also have the opportunity to be part of a book club.

Benchmark(s)

Benchmark: 100% of students will be provided with an opportunity to participate in after school activities or enrichment activities during the school day.

Date: 05/27/2022

Activity

2. Junior Ambassadors

Person responsible: Principal / Junior Ambassador Sponsor		Launch Date: 08/08/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Select fourth-grade students will have an opportunity to further develop leadership skills by participating in our Junior Ambassador Program.	Benchmark: 100 % of third-grade students will have the opportunity to apply to be a Junior Ambassador during their fourth-grade year.	Date: 05/27/2022

Activity

3. Performing Arts

Person responsible: Principal / Counselor / Library Media		Launch Date: 08/08/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students will have an opportunity to try-out for the school dance team and to sing at our school Celebrations. Students will also have the opportunity to join the HES choir.	Benchmark: 100% of HES students will have the opportunity to participate in or try-out for performing arts activities such as choir, dance team, etc.	Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

2. Individualized Growth

Critical Initiative

2. Promote good behavior through implementation of a school-wide behavior management plan

Objective:

1. Engage students in self-reflection and unique experiences that foster individual academic and social growth.

Evidence-Based Practice Citation

Gage, N. (2015). Evidence-Based Practices for Classroom and Behavior Management: Tier 2 and Tier 3 Strategies. CEEDAR Center. Retrieved from: <https://ceedar.education.ufl.edu/>

Activity

1. Wildcat Way Expectations

Person responsible: All Staff Members

Launch Date: 08/13/2020

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

These expectations will be posted in all classrooms and common areas and will be referred to when redirecting student behavior. One expectation will also be the focus each morning during announcements.

Benchmark(s)

Benchmark: Behavioral expectations will be shared with 100% of students at HES. All teachers at HES will display these expectations in their classroom.

Date: 05/27/2022

Activity

2. Implementation of the Behavior Management Plan

Person responsible: All Staff Members		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
All teachers will have access to the school-wide behavior management plan and will be expected to implement the plan with fidelity.	Benchmark: 100% of teachers will implement the school-wide behavior management plan to fidelity.	Date: 05/27/2022

Activity

3. Celebrating Appropriate Behaviors

Person responsible: All Staff Members		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students will be recognized for modeling appropriate behaviors. Students will be rewarded with an opportunity to spin the prize wheel for good behavior. Other behavioral incentives will be implemented within classrooms.	Benchmark: 100% of teachers will recognize and celebrate students who model appropriate behaviors.	Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

2. Individualized Growth

Critical Initiative

3. Increase subgroup proficiency by providing remedial opportunities and support structures for all students who face academic challenges

Objective:

1. Engage students in self-reflection and unique experiences that foster individual academic and social growth.

Evidence-Based Practice Citation

CEEDAR Center. High-Leverage Practices in Special Education. Recommended by ALSDE and retrieved from: <https://cedar.education.ufl.edu/high-leverage-practices/> om 8/17/2020

Activity

1. Targeted Instruction - Special Education

Person responsible: Special Education Teachers / Core Teachers

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Special education students will have detailed IEP goals that are monitored on an ongoing basis. SPIRE, MobyMax, and other instructional programs, as well as small group guided instruction, will be utilized in meeting the needs of these learners.

Benchmark(s)

Benchmark: 100% of special education students will be supported with instructional programs and strategies that support their learning needs.

Date: 05/27/2022

Activity

2. Targeted Instruction - EL Learners

Person responsible: Principal		Launch Date: 08/07/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Currently, HES has no EL population. We have a process for enrolling students as they enter our school. The LEA provides support with an EL teacher, EL Teacher Leader, and a Migrant Liaison for parents. Report cards and progress notes are provided in the students home language as per board policy.	Benchmark: 100% of entering EL students will be supported.	Date: 05/27/2022

Activity

3. Targeted Instruction - PST Students

Person responsible: General Education Teachers

Launch Date: 08/13/2020

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

The progress of students who are monitored by PST will be checked on a monthly basis. These students will receive Tier III instruction from their teacher(s) and will utilize specific, computerized instructional programs that will provide ongoing improvement data.

Benchmark(s)

Benchmark: 100% of PST students will be supported with instructional programs and strategies that support their learning needs.

Date: 05/27/2022

Activity

4. Targeted Instruction - Dyslexia

Person responsible: Core Teachers / Reading Coach		Launch Date: 08/13/2020
Required Resource(s): Financial Resource: Other Resource:		
Source of Funding:		
Activity Measure(s)	Benchmark(s)	
Students with dyslexic tendencies will be provided with additional instruction on Mindplay. This software will meet their intervention needs and will provide necessary data for tracking academic progress.	Benchmark: 100% of students with dyslexic tendencies will be supported with instructional programs and strategies that support their learning needs. Date: 05/27/2022	

Activity

5. Attendance Monitoring

Person responsible: Principal / Office Staff		Launch Date: 08/13/2020
Required Resource(s): Financial Resource: Other Resource:		
Source of Funding:		
Activity Measure(s)	Benchmark(s)	
The school office will monitor attendance for all special education students, students with dyslexic tendencies, and students who are actively monitored by PST. The office staff will call parents to inquire about the student's absence from school when a student is absent on a second consecutive day.	Benchmark: The school office will monitor the attendance of all subgroup students and will intervene as needed. Date: 05/27/2022	

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Hayden Elementary School

2. Individualized Growth

Critical Initiative

4. Goal Setting

Objective:

1. Engage students in self-reflection and unique experiences that foster individual academic and social growth.

Evidence-Based Practice Citation

Berger, Ron author. Leaders Of Their Own Learning: Transforming Schools through Student-Engaged Assessment. San Francisco, CA: Jossey-Bass, 2014.

Activity

1. Academic Goals

Person responsible: General Education and Special Education Teachers

Launch Date: 08/13/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Math and reading teachers will meet with students to set individual academic goals that are specific to the content that they teach. Reading teachers may utilize Reading Plus for goal-setting with students. Special education teachers will assist with goal setting for special education students.

Benchmark(s)

Benchmark: 100% of students at HES will set academic goals.

Date: 05/27/2022

Activity

2. Personal Goals

Person responsible: Guidance Counselor / Students		Launch Date: 10/01/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
The school counselor will hold classes with all students and will assist them in creating meaningful personal goals that will result in them being a better student, friend, learner, etc.	Benchmark: 100% of students will attend class with the counselor to learn about setting personal goals and will set a goal for self-improvement.	Date: 05/27/2022

Activity

3. Celebrating Attained Goals

Person responsible: Guidance Counselor		Launch Date: 10/01/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
The school counselor will develop and implement a system of recognition for students who meet academic and/or personal goals.	Benchmark: All students will have an opportunity to celebrate accomplished goals.	Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

3. Stakeholder Engagement

Critical Initiative

1. Support student safety, health, and wellness

Objective:

1. Maintain high levels of student, parent, and community ownership in the learning process

Evidence-Based Practice Citation

Johnson, K., (September 30, 2017) "Healthy and Ready to Learn: School Nurses Improve Equity and Access" OJIN: The Online Journal of Issues in Nursing Vol. 22, No. 3, Manuscript 1.

Activity

1. Provide a school nurse to increase attendance

Person responsible: Ashley Carr

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$6248.80

Source of Funding: Title I School Allocation

Other Resource:

Activity Measure(s)

Increase student health and wellness to promote improved absentee data and engagement.

Benchmark(s)

Benchmark: 100% of HES students will have access to the nurse, as appropriate

Date: 05/27/2022

3. Stakeholder Engagement

Critical Initiative

2. Maintain effective communication

Objective:

1. Maintain high levels of student, parent, and community ownership in the learning process

Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20: https://www.nmefoundation.org

Activity

1. Printed Communication

Person responsible: Principal / Teachers

Launch Date: 08/08/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The school will mail out communication to parents, as needed, especially when communicating during the summer months. Teachers will regularly send home agendas with students. Some agendas may be provided in digital format as well.

Benchmark: HES will communicate with parents via mail, as needed. Teachers will send home agendas on a regular basis.

Date: 05/27/2022

Activity

2. Digital Communication

Person responsible: Whole School Faculty and Staff

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$625.37

Other Resource:

Source of Funding:

Activity Measure(s)

HES will use Remind as a school-wide platform for communication with parents. The school website will also be used to communicate important information to parents.

Benchmark(s)

Benchmark: HES will communicate with parents via text and email using the Remind platform. The school will also maintain an up-to-date website with relevant info

Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

3. Stakeholder Engagement

Critical Initiative

3. Provide opportunities for stakeholder participation

Objective:

1. Maintain high levels of student, parent, and community ownership in the learning process

Evidence-Based Practice Citation

Wood, L. (2017). How Family School and Community Engagement Can Improve Student Achievement & Influence School Reform. Retrieved 8/17/20: <https://www.nmefoundation.org>

Activity

1. Celebration

Person responsible: All Stakeholders **Launch Date:** 08/13/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Celebration is a time when we recognize students for academic excellence and outstanding behavior as well as a time to showcase their individual talents. It is a time for community-building. All students, parents, and community members are invited to be a part of each Celebration.

Benchmark(s)

Benchmark: All stakeholders will have an opportunity to attend Celebration.

Date: 05/27/2022

Activity

2. Field Trips and Special Events

Person responsible: All Stakeholders		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
An effort is made to schedule and/or design all field trips and special events in a way that encourages parent participation.	Benchmark: All parents will be allowed to participate in field trips when feasible.	Date: 05/27/2022

Continuous Improvement Plan 2020-2021

Hayden Elementary School

3. Stakeholder Engagement

Critical Initiative

4. Feeder School Transitions

Objective:

1. Maintain high levels of student, parent, and community ownership in the learning process

Evidence-Based Practice Citation

Center of Innovations in Learning (2019). Effective Practices: Research Briefs & Evidence Rating. Temple Univ. PA. Retrieved 8/17/20 from: <https://files.eric.ed.gov/fulltext/ED593306.pdf> (p. 25)

Activity

1. Transition from HPS

Person responsible: School Administration

Launch Date: 08/13/2020

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

HES hosts an annual event that we call "Second Grade Sneak Peek." This is a time for second grade students to come have some fun at our school in order to reduce the anxiety that comes with anticipated change.

Benchmark(s)

Benchmark: All second grade students will have an opportunity to participate in the visit to HES.

Date: 05/27/2022

Activity

2. Transition to HMS

Person responsible: School Administration		Launch Date: 08/13/2020
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Our fourth-grade students take an annual field trip to Hayden Middle School where they tour the school campus and learn about life as a middle school student.	Benchmark: All fourth-grade students will be provided with an opportunity to visit HMS prior to transitioning to fifth grade.	Date: 05/27/2022
